

MINUTES OF THE COMMITTEE MEETING
OF THE BOARD OF EDUCATION
YORKVILLE COMMUNITY UNIT SCHOOL DISTRICT 115
KENDALL AND KANE COUNTIES ILLINOIS,
HELD at THE CENTER OF INNOVATION
ON THE 13th OF JUNE, 2022 AT 5:30 P.M.

1. – Student Success

The following members were present: Dr. Brenart, Dr. Schumacher, Ms. Morgan and Dr. Burks. Also in attendance were members of District Administrative staff.

1.02 - 2022 - 2023 District Assessment Calendar

The 2022-2023 assessment calendar includes information about the district's universal screeners, diagnostic assessments, state required assessments, and miscellaneous assessments. The attached summary and description of each assessment includes state and district assessment windows that are available at this time. This document reflects recent changes in state and local assessments.

Diagnostic assessments are typically used to provide teachers with information about a student's prior knowledge. They are intended to inform instruction. Universal screeners are used as benchmark assessments that allow educators to assess student progress and make curricular and instructional adjustments. State assessments are summative in nature and provide an evaluation of student learning after the defined instructional period.

A summary of the recommended changes for the 2022-2023 school year: the AIMSWEB Plus Mathematics assessment will be delivered as a screening tool in the fall of grade 1. Results from this assessment will be used to determine whether a student will need to take the assessment in the winter and possibly the spring. *(The AIMSWEB Plus Mathematics assessment has been delivered as a diagnostic tool previously with students taking the assessment three times throughout the year); and the fall Aimsweb and MAPS assessment windows have been extended by 1 week to account for the Labor Day holiday.*

1.03 - Initiative Updates - Interdisciplinary Units of Study (K-6)

Throughout the 2021 - 2022 school year, the Interdisciplinary Unit Committee (IDU) has been hard at work creating engaging learning experiences for all K-6 students which integrate social studies and English language arts concepts. Creating these units has been a timely, yet rewarding endeavor for the committee members. To date, the committee would like to report that all quarter 3 units were implemented this spring with positive reviews. Teachers who pioneered these units were also given the opportunity to provide suggestions for revisions. In addition, all quarter 1 units have been created with some incorporating science and mathematics concepts in addition to ELA and social studies.

As summer approaches, we have planned for the completion of the remaining units (Quarters 2 and 4). Quarter 2 interdisciplinary units will be created over the summer with

a goal of completion prior to the start of the school year. Quarter 4 units will be completed throughout the first semester with a goal for completion prior to winter break. We are also in the process of purchasing resources that will be used during first quarter full implementation this fall. The committee is excited to report that although we have had to build in more time for unit creation, full implementation is planned for all grade levels (K-6) for the 2022 - 20223 school year.

The board inquired about the number of teachers involved in the planning and implementation process. Mr. Campbell stated that 15 - 20 teachers have been involved in the planning process throughout the year. It was also noted that nearly 1,000 students were involved in Quarter 3 Units in order to provide feedback to the committee.

The board also asked about the impact the Units have had on student engagement. Mr. Campbell added that teachers and students alike have provided very positive feedback about the Quarter 3 Units.

2. – Operational Excellence

The following members were present: Mr. Kozlowicz, Mrs. Fichtel and Mr. Senffner. Also in attendance were members of District Administrative staff, and Ms. Anderson, Board Recording Secretary.

2.02 - Adoption of FY23 Tentative Budget Update

Mrs. Bradford and Mr. Wesley will provide an update on the FY23 Tentative Budget. This discussion will include highlighting key assumptions as well as outlining the areas that still need to be finalized prior to the approval and adoption of the district's FY23 Final Budget on September 26, 2022. The District Administration's historical goal has been to continue to deliver both a balanced Operating Budget and Total Budget for the current and future years. For FY23, the district will continue to present a balanced Operating Budget. However, the Total Budget will not be balanced for FY23 and the next few years, as the district continues to spend down working cash bond proceeds that were received in FY21.

Key Budget Changes to be Updated Prior to FY23 Final Budget Adoption on Sept. 26, 2022

REVENUE

- Property Tax Levy
 - Will make any required adjustments to this calculation once first half taxes are collected in June
- State Categorical Payment Schedule
 - Current budget assumes four payments in FY23.
- Transportation Categorical Revenue
 - This revenue amount will be updated and finalized this summer when the Annual Transportation Claim is filed.
- State Grant Funding

- Need to confirm the level of state grant revenue anticipated for FY23 based on FY22 carryover, any updated FY23 additional allocation amounts and any updated pro-rations
- Federal Grant Funding
 - Need to confirm level of federal grant revenue anticipated for FY23 based on FY22 carryover and any updated FY23 allocation amounts
- COVID-19 Funding
 - Need to confirm level of ESSER federal grant revenue anticipated for FY23 based on final FY22 carryover and any updated FY23 spend assumptions
- Food Service Revenue
 - Need to confirm final food service programming for FY23 and work with Aramark and internally on updating the district's meal volume assumptions
- Student Fees
 - Administration would like to assess final FY22 Student Fee receipts to assess if any changes need to be made in the budget for this line items

EXPENDITURES

- Final Salary & Benefit Impact
 - Final updates will be made at the beginning of September for both salary and benefits, based on negotiations, headcount changes over the summer as well the impact of benefit elections for all employees
 - Current expenditure projection model uses CPI as the baseline for salary increases, as a final contract for FY23 and beyond has not yet been agreed to by the Board of Education and the Yorkville Education Association (YEA)
- Property & Casualty Insurance
 - Tentative Budget assumes a 20% increase in Property & Casualty Insurance, based on renewals over the past few years that have seen that level of increase
 - Per Kevin Feltes, the district's insurance broker, an increase in the range of 10-15% is likely for general property and casualty as well as a higher increase for cyber security insurance, which has become a very highly priced line of business
- Food Service Revenue
 - Need to confirm final food service programming for FY23 and work with Aramark and internally on updating the district's meal volume assumptions
- COVID-19 Expenditures
 - Need to update FY23 ESSER spend assumptions and ensure alignment with COVID-19 revenue assumptions
- Evolution 115

- Level of investment related to Evolution 115 to be determined in conjunction with DLR, the district's architect
- Strategic Initiative Funding
 - Level of expenses related to the extension of our Strategic Plan to be determined

2.03 - Food Service Contract Extension for the FY23 School Year

The district continues to be satisfied with Aramark's overall food quality, service levels and site leadership during the FY22 school year. As a result, the Administration is recommending a one year renewal utilizing the "Emergency Contract Renewal" process. The District has been impressed with Aramark's outstanding flexibility, performance and partnership during pandemic and the operational transitions in a post-pandemic setting.

The Illinois State Board of Education (ISBE) has issued the following guidance for the "Emergency Contract Renewal" for FY23: procure a Food Service Management Company (FSMC) for one year without a competitive bid process for FY23. ISBE does require a competitive bid for the FY24 procurement; the FY23 renewal rate can be negotiated above the original 3% CPI cap that was in the previous contract. We are recommending a renewal rate of 8% to be in line with the current CPI rates. Attachment is the CPI analysis; the minimum wage increase will be included in the reimbursement contract rates; and a supply chain interruption grant has been approved for a reimbursement of \$116,635.

For the 2022-23 school year, the district is planning to expand the breakfast program to elementary schools during the FY23 school year. A "grab and go" breakfast will be available for students similar to the middle school and high school programs. Students that qualify for free breakfast will receive their breakfast at no cost. Students that qualify for reduced breakfast will be charged 30 cents for each breakfast. Students that do not qualify for free/reduced prices will be able to purchase breakfast at \$1.80.

The committee questioned the quality of the food. The administration explained as being a part of the National School Lunch Program there are very strict guidelines to adhere by but this is be one of the main focuses for the food service committee for the 2022-23 school year.

2.04 – Audit Services Contract

Mr. Wesley presented a recommendation for District 115 to contract with a new auditing firm for the next three fiscal years. District 115 has utilized WIPFLI LLP to provide audit services for several years. There is inherent value to changing auditing firms on a reasonable interval. New auditors may lend different perspectives and provide valuable feedback in an effort to improve the overall performance of our business office. Request for Proposals (RFP) were issued to eight audit firms on April 4. Only one firm responded. This response was from our current auditor with a proposed increase of 54%.

Firms cited a labor shortage and full audit calendars as the primary reasons for not submitting a response. After expanding our search, we received a response from Eder Casella and Company. They have offices in both Barrington and McHenry, Illinois. The

selection process included an interview of one of the partners and reference checks from three districts: Kildeer #96, Hawthorne #73 and Grayslake #127. All three districts have at least 10 years of experience working with Eder Casella and Company. All provided a positive recommendation for their services.

If the Board of Education approves the contract with Eder Casella and Company the district will be required to apply for an extension to be filed with the Regional Office of Education. However, district administrators are confident that the audit for FY22 will be completed prior to December 15 as required.

2.05 – Financing for 2022-2023 Kindergarten Chromebooks

The 1:1 Chromebook initiative requires the purchase of additional devices to ensure that all students in first through twelfth grade have access to a device. In order to provide first, fourth, seventh, and tenth grade students a new device, Mr. Adkins, Director of Technology, is recommended the purchase of 2,000 Dell 3100 Chromebooks.

2.06 - Review of Facility Operations Summer Projects

Each summer the Facility Operations Department is tasked with multiple projects throughout the District. There is a great deal of preparation and planning to create a timeline on projects that can be completed within the summer months.

The following are projects that the Facility Operations Department will be focusing on this summer:

- Roof Restoration Projects at three schools: E.C. Center, Bristol Grade School and the last phase at the High School.
- Camera installation project district wide.
- Complete the renovation of the District sports building for the Park District PreSchool.
- Renovation of the new E.C. Center.
- Sealcoating and striping of all parking lots in the District.
- Construction of the new maintenance building.
- Installation of the CCGS outdoor classroom.
- Planning and creating a timeline to start the install of the turf fields for baseball and softball.
- YHS Hall of Fame project and cafeteria updates.
- Creating space and setting up classrooms for the District's new full day kindergarten program.
- New security plan for front offices at all school buildings.
- Install new scoreboards at the varsity softball and baseball fields.
- Full strip on all floors throughout the District.
- Concrete work.
- Refinish gym floors.
- Mulching flower beds and playgrounds district wide.
- Painting projects around the District.

3. – Community of Learners

The following members were present: Mr. Kozlowicz, Mrs. Fichtel and Mr. Senffner. Also in attendance were members of District Administrative staff, and Ms. Anderson, Board Recording Secretary.

3.02 – YHS Athletic Trainer

Yorkville High School proposed contracting a second full-time Athletic Trainer through ATI for the 22-23 school year. This would be an addendum to our current three year contract with ATI. The additional athletic trainer will support the increasing needs of student-athletes due to athletic participation numbers and expanded programming. In addition, an additional full-time athletic trainer will meet the required coverage needs as athletic events are frequently held at multiple sites.

3.03 - Early Childhood Center Positions

The opening of the Early Childhood Center creates a need for additional staffing in order to support student, family, and programmatic needs.

At this time, the Early Childhood Program serves 237 students. Of the enrollment, 130 students receive special education services. Based on historical data, we anticipate similar enrollment for the 2022-23 school year.

The Early Childhood Center will need a full-time 12 month administrative assistant to support students, staff, and families. The administrative assistant will support in scheduling Early Childhood screenings and evaluations, along with overseeing the registration process for new families. Other duties will also include management of Preschool for All, special education, ELL, and building files. This person will maintain Early Childhood ISBE forms, complete iVisoins ordering, and maintain EC equipment and supplies inventory. The administrative assistant will also support the building administrator in coordinating early intervention transitions. Throughout the summer the Early Childhood program continues to have extended school year needs, summer evaluations and screenings.

Each school building in Yorkville 115 has a full time nurse in order to support student's medical needs. In the Early Childhood program there are some students that receive specific medical treatment such as: breathing treatments, tube feeding, oxygen, diabetic and seizure needs, along with daily medications. The Certified School Nurse will also provide hearing/vision screenings and health evaluations for special education services.

The Early Childhood Assessment process includes play based evaluations. A .4 psychologist position is needed to complete the play based evaluations and support the team in the area of behavioral and social/emotional needs of the students.

The committee requested to see a copy of the Administrative Assistant job description.

3.04 - Technology Department Compensation

During the 2021-2022 school year, the Technology Department was faced with a variety of unforeseen staffing challenges that resulted in unfilled approved positions. The Technology Department was able to overcome these challenges, which resulted in a high level of continued service. Therefore, the District Administration is recommending

approving a one time bonus to be distributed throughout the Technology Department in recognition for continuing to deliver a high quality service during challenging times.

The committee requested to see how the compensation is being distributed throughout the department.

4. – New Business

4.01 – Roll Call

At Roll Call, the following members were present at 6:34 pm: Dr. Brenart, Mr. Kozlowski, Ms. Morgan, Dr. Schumacher, Mr. Senffner, Mrs. Fichtel and Dr. Burks. Also in attendance were members of District Administrative staff, and Ms. Anderson, Board Recording Secretary.

4.02 – Co-curricular Resignations

Dr. Schumacher moved and Mr. Senffner seconded to approve the co-curricular hires as presented: David Franz, 0.5 FTE Girls Volleyball Coach for Yorkville High School, effective the end of the 2021-2022 school year; Andrew Gross, Varsity Boys' Golf Coach for Yorkville High School, effective the end of the 2021-2022 school year; Andrew Gross, 7th grade Girls' Basketball Coach for Yorkville Middle School, effective the end of the 2021-2022 school Year; Nate Campbell, Assistant Football Coach for Yorkville High School, effective the end of the 2021-2022 school year; Chris Palmisano, Assistant Boys' Basketball Coach for Yorkville High School, effective the end of the 2021-2022 school year; David Tabler, Junior Class Sponsor for Yorkville High School, effective the end of the 2021-2022 school year; Kelly Villafuerte, Special Education Team Leader for Yorkville Middle School, effective the end of the 2021-2022 school year; and Zachery Sinn, Assistant Track Coach for Yorkville High School, effective the end of the 2021-2022 school year. Motion unanimously carried on a voice vote.

4.03 – Co-curricular Hires

Dr. Schumacher moved and Mr. Kozlowski seconded to approve the co-curricular hires as presented: John Avery, 1.0 FTE Assistant Boys Basketball Coach for Yorkville High School Stipend: \$5,155.00 (Assistant level 10, year 1) adjusted for the new contract and year movement; Tyler Wendt, 1.0 FTE Head Sophomore Boys Basketball Coach for Yorkville High School Stipend: \$6,968.00 (Head level 9, year 5) adjusted for the new contract and year Movement; Stephen Jones, 1.0 FTE Head Freshman Boys' Basketball Coach for Yorkville High School, Stipend: \$6,968.00 (Head level 9, year 5) adjusted for the new contract and year movement; Matt Rodewald, 1.0 FTE Assistant Boys' Basketball Coach for Yorkville High School, Stipend: \$5,155.00 (Assistant level 10, year 1) adjusted for the new contract and year movement; Corrine Rowe, 1.0 FTE Assistant Girls' Basketball Coach for Yorkville High School, Stipend: \$5,155.00 (Assistant level 10, year 2) adjusted for the new contract and year movement; Jennifer Yager, 1.0 FTE Head Girls' Freshman Basketball Coach for Yorkville High School, Stipend: \$6,086.00 (Head level 9, year 2) adjusted for the new contract and year movement, Clarissa Perez, 1.0 FTE Head Girls' Sophomore Basketball Coach for Yorkville High School, Stipend: \$6,086.00 (Head level 9, year 1) adjusted for the new

contract and year movement; Al Goss, 1.0 FTE Assistant Girls' Basketball Coach for Yorkville High School, Stipend: \$7,713.00 (Assistant level 10, year 16) adjusted for the new contract and year movement; Ty Statton, 1.0 FTE Assistant Football Coach for Yorkville High School, Stipend: \$5,902.00 (Assistant level 10, year 6 adjusted for the new contract and year movement; Riley Ward, 0.5 FTE Assistant Volleyball Coach for Yorkville High School. Stipend: \$2,191.00 (Assistant level 9, year 1 adjusted for the new contract and year movement; Code Wyeth, 1.0 FTE Varsity Head Boys' Golf Coach for Yorkville High School, Stipend: \$5,173.00 (Head level 8, year 1 adjusted for the new contract), Annika Lee, 1.0 FTE Assistant Boys' Soccer Coach for Yorkville High School, Stipend: \$4,382.00 (Assistant level 9, year 2) adjusted for the new contract and year movement. Roll Call Vote: Aye: Dr. Schumacher, Mr. Kozlowicz, Dr. Brenart, Mrs. Fichtel, Ms. Morgan, Mr. Senffner, and Dr. Burks. Nay: None. Motion unanimously carried with 7 aye votes and 0 nay votes.

4.04 – Resignations

Mr. Senffner moved and Dr. Schumacher seconded to approve the resignations as presented: Robin Earnest, Custodian for Yorkville CUSD 115, effective June 3, 2022; Donato DiNatale, Maintenance for Yorkville CUSD 115, effective June 7, 2022; Lindsey Ecklund, Paraprofessional for Yorkville High School, effective the end of the 2021-2022 school year; Dr. Leslie Kressin, K-8 Teaching and Learning Coordinator for Yorkville CUSD 115, effective June 30, 2022; Elizabeth Darin, Orchestra Director for Yorkville Intermediate School and Autumn Creek Elementary School, effective the end of the 2021-2022 school year; Caitlin Halloran, Paraprofessional for Autumn Creek Elementary School, effective June 3, 2022; Amanda Purkeypille, Spanish Teacher for Yorkville Middle School, effective May 26, 2022; Jacqueline Scheid, Hearing Itinerant for Yorkville CUSD 115, effective the end of the 2021-2022 school year; Vanessa Garcia, 1st grade Dual Language Teacher for Autumn Creek Elementary School, effective the end of the 2021-2022 school year; Lisa Jones, School Counselor for Yorkville High School, effective the end of the 2021-2022 school year; Magdalena Garcia, Paraprofessional for Bristol Bay Elementary School, effective the end of the 2021-2022 school year; Dean Snetsinger, Paraprofessional for Bristol Bay Elementary School, effective the end of the 2021-2022 school year; Elizabeth Pankau, Art Teacher Yorkville Middle School, effective the end of the 2021-2022 school year. Motion unanimously carried on a voice vote.

4.05 – Summer School Hires

Mr. Kozlowicz moved and Dr. Schumacher seconded to approve the Summer School hires as presented: Bobbie Speer, LBS1 teacher; Susan McMahon, LBS1 teacher; Heather Rodriguez, LBS1 teacher; Autumn Todd, LBS1 teacher; Kalista Castillo, LBS1 teacher; Brittney Farley, LBS1 teacher; Mia Mehnert, paraprofessional; Dylan Palmer, paraprofessional; Nathan Akre, Algebra 2; Cody Wyeth, Blended Consumer Management, Muriel Elizabeth Wheeler, English 2; Rylie Loux, Kindergarten teacher; Sally Firrantello, paraprofessional; Ashley Schultz, paraprofessional; Nicole Fitzgerald, 1st Grade Teacher; Kristen Stepien, Paraprofessional; Beth Oldaker, Paraprofessional; Katherine Neel, Paraprofessional; Whitney Brewer, Paraprofessional; Paraprofessional, Ashley Schulz; Messina Hernandez, Paraprofessional. Roll Call Vote:

Aye: Mr. Kozlowicz, Dr. Schumacher, Dr. Brenart, Mrs. Fichtel, Mr. Senffner, Ms. Morgan, and Dr. Burks. Nay: None. Motion unanimously carried with 7 aye votes and 0 nay votes.

4.06 - Transfers

Dr. Schumacher moved and Mr. Senffner seconded to approve the transfers as presented: Kris Mikuta, from paraprofessional to Athletic Secretary for the 2022-2023 school year, Base Hourly Rate: \$17.78 adjusted for the 2022-2023 contract; Kari Tomala from 0.5 FTE kindergarten teacher for Autumn Creek Elementary School to 1.0 FTE kindergarten teacher for Grande Reserve Elementary School for the 2022-2023 school year; Roll Call Vote: Aye: Dr. Schumacher, Mr. Senffner, Dr. Brenart, Mr. Kozlowicz, Mrs. Fichtel, Ms. Morgan, and Dr. Burks. Nay: None. Motion unanimously carried with 7 aye votes and 0 nay votes.

4.06 - Hires

Mr. Senffner moved and Dr. Schumacher seconded to approve the hires as presented: Joslin Morquecho, 1.0 FTE School Social Worker for Circle Center School and Autumn Creek Elementary School for the 2022-2023 school year, Education: Aurora University, BS in social work, MSW in school social work, Base Salary: \$56,038.00 (MS+0 extended, level 1) adjusted for the 2022-2023 contract; Delaney O'Rourke, 1.0 FTE Art teacher for Bristol Grade School and Yorkville Grade School for the 2022-2023 school year, Education: Illinois State University, BS in art education, Base Salary: \$48,581.00 (BS+0, level 1) adjusted for the 2022-2023 contract; Megan Little, 1.0 FTE School Social Worker for Bristol Bay Elementary School for the 2022-2023 school year Education: University of St. Francis, BS in social work, MSW in school social work Base Salary: \$56,038.00 (MS+0 extended, level 1) adjusted for the 2022-2023 contract; Andrew Kowalsky, 1.0 FTE 3rd grade teacher for Bristol Bay Elementary School for the 2022-2023 school year, Education: Lewis University, BS in elementary education Base Salary: \$48,581.00 (BS+0, level 1) adjusted for the 2022-2023 contract; Jessica Villapando, 1.0 FTE kindergarten teacher for Autumn Creek Elementary School for the 2022-2023 school year, Education: Aurora University, BA in early childhood and special education, ESL endorsement, Base Salary: \$48,581.00 (BS+0, level 1) adjusted for the 2022-2023 contract; Kristen Rodeghero, 1.0 FTE 3rd grade teacher for Grande Reserve Elementary School for the 2022-2023 school year, Education: Olivet Nazarene University, BS in elementary education, Base Salary: \$50,966.00 (BS+0, level 10) adjusted for the 2022-2023 contract; Le'Royia Campbell, 1.0 FTE Physical Education teacher for Yorkville Grade School for the 2022-2023 school year Education: Limestone College, BS in physical education; Trinity Christian College, Illinois physical education licensure, Base Salary: \$48,581.00 (BS+0, level 1) adjusted for FTE and the 2022-2023 contract Nicole Fleming, 1.0 FTE kindergarten teacher for Circle Center Grade School for the 2022-2023 school year, Education: Aurora University, BA in elementary education, Base Salary: \$48,581.00 (BS+0, level 1) adjusted for the 2022-2023 contract; Tiffany Shue, 1.0 FTE kindergarten teacher for Bristol Bay Elementary School for the 2022-2023 school year, Education: Aurora University, BA in elementary education Base Salary: \$49,768.00 (BS+0, level 6) adjusted for the 2022-2023 contract; Kathryn Swanson, 1.0 FTE kindergarten teacher for Grande Reserve Elementary School for the

2022-2023 school year, Education: Northern Illinois University, BA in early childhood education, Base Salary: \$50,218.00 (BS+0, level 9) adjusted for the 2022-2023 contract; Rachel Goeden, 1.0 FTE Art teacher for Yorkville Intermediate School for the 2022-2023 school year, Education: Northern Illinois University, BS in art education; Eastern Illinois University, MS in art education, Base Salary: \$68,235.00 (MS+0, level 18) adjusted for the 2022-2023 contract; Joan Bowers, Interim Bilingual Reading Specialist for Autumn Creek Elementary School for the 2022-2023 school year, Education: Western Michigan University, BA in secondary education; National-Louis University, MS in bilingual education and ESL; Northern Illinois University, MS in educational leadership and reading, Daily Rate: \$327.00 per day for a maximum of 120 days, no benefits; Lacy Spannagel, Summer Building Administrative Assistant for Circle Center Grade School Base Hourly Rate: \$16.72 (0-3 years, elementary principal); Mary Maxey, Principal Building Administrative Assistant for Yorkville Middle School, Base Hourly Rate: \$17.78 (0-3 years, elementary principal); Sandra Vaca, Hall Monitor for Yorkville Middle School, Base Hourly Rate: \$12.28 (increasing to \$13.00 on January 1, 2023. Roll Call Vote: Aye: Mr. Kozlowicz, Dr. Schumacher, Brenart, Mrs. Fichtel, Ms. Morgan, Mr. Senffner, and Dr. Burks. Nay: None. Motion unanimously carried with 7 aye votes and 0 nay votes.

6. – Executive Session

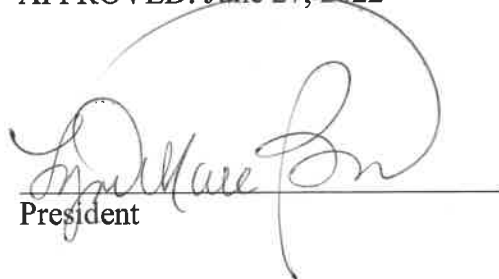
6.01 - Executive Session

Dr. Schumacher moved and Mr. Kozlowicz seconded to move into Executive Session at 6:38 pm for the purpose of discussing and "The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel of the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity" 5 ILCS 120/2(c)(1), "Collective negotiation matters between the public body and its employees or their representatives," 5ILCS 120/2(c)(2) Roll Call Vote: Aye: Dr. Schumacher Dr. Brenart, Mr. Kozlowicz, Mrs. Fichtel, Ms. Morgan, Mr. Senffner, and Dr. Burks. Nay: None. Motion unanimously carried with 7 aye votes and 0 nay votes.

7 - Adjournment

Mr. Kozlowicz moved and Mr. Senffner seconded to adjourn to open session at 7:40 p.m.

APPROVED: June 27, 2022



President



Secretary