

MINUTES OF THE COMMITTEE MEETING
OF THE BOARD OF EDUCATION
YORKVILLE COMMUNITY UNIT SCHOOL DISTRICT 115
KENDALL AND KANE COUNTIES ILLINOIS,
HELD at THE CENTER OF INNOVATION
ON THE 11th OF SEPTEMBER, 2022 AT 5:30 P.M.

1. – Call to Order

At Roll Call, the following members were present: Mr. Demas, Mr. Houston, Mr. Knoll, and Mrs. Smogor. Mr. Crawford and Dr. Schumacher were absent. Also in attendance were members of District Administrative staff, and Ms. Anderson, Board Recording Secretary.

1.02 – Pledge of Allegiance

1.03 – Mission Statement

Mr. Demas read the mission statement.

Mr. Demas requested a Moment of Silence in Remembrance of 9/11, Always Remember.

2. – Public Comment

There were no public comments.

3. – Learning & Instruction

3.01 - Computer Science Curriculum Updates

Illinois Computer Science Standards were adopted with the enactment of Public Act 101-0654, which required the Illinois State Board of Education to develop rigorous learning standards for computer science by December 1, 2021. Public Act 101-0654 also directed the following:

- K-12: All school districts shall ensure students receive developmentally appropriate opportunities to gain computer literacy skills at each grade level.
- 9-12: Students entering ninth grade in the 2022-23 school year and each school year thereafter must participate in one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - The intensive instruction requirement does not have to take place during ninth grade but must take place during students' high school years. Computer literacy can be taught in two separate classes as long as together they are the equivalence of a one year course.

During the 2022-23 school year, the D115 Computer Science Committee convened and engaged in the following work:

- Completed a crosswalk between current ILT curriculum and the new state standards
- Updated the district's Information Literacy & Technology (ILT) curriculum to meet new Computer Science and Computer Literacy standards
- Worked toward a final draft of new curriculum for K-12

Please note the following in relation to current practice:

- In addition to classroom technology use, students in Kindergarten through Grade 6 participate in an Information Literacy and Technology exploratory class as part of their 4-day rotation.
- Students in Grade 7 take a required quarter of computer science, while students in Grade 8 may choose an elective semester of computer science.
- Yorkville High School students have specific computer coursework opportunities both at Yorkville High School and through the Indian Valley Vocational Center (IVVC). At the secondary level, computer science standards are also explicitly linked to core content areas.

Updated curriculum documents highlight the skills and concepts to be taught at each grade level from Kindergarten through Grade 12. Documents specify the standards for each unit in alignment with the Illinois State Board of Education (ISBE) Computer Literacy Knowledge and Skill Development Curriculum. At the secondary level, the courses in which the standards are addressed are also noted. Finally, the ILT standards that are not connected to ISBE standards have been listed below as retired, and District 115 standards that will be covered by school librarians are also listed below.

During the 2023-24 school year, the Computer Science Committee will broaden its scope to the Instructional Technology Committee and support the implementation of changes and refine the work completed in 2022-23. This committee will also support and identify other instructional technology needs.

ISBE Key Terms

Computer Science means the study of computers and algorithms, including principles, their hardware and software designs, their implementation, and their impact on society. It does not include the study of everyday uses of computers and computer applications, such as keyboarding or accessing the internet.

Computer Literacy is broadly defined as one's knowledge of and ability to use computers and related technologies efficiently and effectively. More specifically, computer literacy includes knowing what constitutes a computer, the uses and applications for computers, and the impact of computers on society.

Computer Science Practices are as follows:

- Practice 1 – Fostering an inclusive computing culture.
- Practice 2 – Collaborating around computing.
- Practice 3 - Recognizing and defining computational problems.
- Practice 4 - Developing and using abstractions.
- Practice 5 - Creating computational artifacts.

- Practice 6 - Testing and refining computational artifacts.
- Practice 7 - Communicating about computing.
- Practice 8 - Analyzing the effects of advancements in computing on one's society, economy, and culture.
- Practice 9 - Reflecting on and revising one's computational thought processes and those

3.02 - Policy Update to for Private Music Lessons

Private music lessons and instructors play a crucial role in enhancing the Yorkville 115 music program. These lessons are designed to help students develop their musical skills in specific areas. Private music lessons are conducted by external instructors during school hours. These lessons are coordinated by the music department in conjunction with parents and students and will follow the administrative procedures to align to district safety and security processes.

Policies 6:250 Community Resource Persons and Volunteers and 8:20 Community Use of School Facilities are updated with specific language to support private music lessons.

4. - Finance & Infrastructure

4.01 - Budget Workshop

Mr. Wesley, Executive Director of Finance and Operations, provided insights into the budget process, including timelines and resources. A historical perspective on revenue and expense trends by source and fund will be shared. He also shared information about evidence-based funding, Federal and State Grants, the debt service extension base, and the reliance on the tax levy to fund Illinois schools.

Revenue:

Local: Tax Levy, CPPRT, Investment Income, Transition Fees, Student Fees, Admission, School Meals

State: EBF, Categorical Payments; Transportation, Special Education, Drivers Education, Grants, Maintenance Grant, Teacher Recruitment

Federal: National School Lunch, Consolidated Grants, Federal IDEA Grant, Medicaid, ESSER

Expenditures: Salaries; Benefits; Purchased Services; Supplies; Capital Outlay; Other Objects

Fund Balances – Reserve: Drawbacks; and Benefits (use as a saving account, improves bond rating, generates revenue, provide growth)

Budget Process: Budget Adoption (September); Quarterly Expenditures Reviews; Tax Levy; Personnel Projections (February-April), Budget Planning (February-June), Preliminary

4.02 - Request for Qualifications for Architecture Services

The Yorkville School Community has seen significant growth in enrollment in recent years. In an effort to prepare for this growth, it is necessary to seek expertise from architecture firms. To this end, the district administration would like to issue a Request for Qualifications for Architecture Services.

The Board of Education for the Yorkville Community Unit School District 115 solicits statements of qualifications from K-12 architectural firms that can demonstrate relevant experience and have at least (5) years of experience in the Chicagoland area performing professional Architectural Design services. These firms shall provide Architectural services for projects such as facility planning, new building construction, building additions, health, life/safety projects, and building remodels. The District will select the most qualified firm to engage in a professional services agreement to be contracted on a task order basis, which will be assigned over the next year with the option for renewal or extension annually at the discretion of the District.

Date	Event
September 11, 2023	Update the Finance and Infrastructure Committee regarding the Request for Qualifications and Architecture Services
September 12, 2023	Send packets to preferred architects and place notice on the Y115 website.
September 29, 2023	Response packets due to the administration office
October 2-5, 2023	Evaluation of responses
October 10, 2023	Short-list issued
October 16-17, 2023	Interview of short-list candidates
October 23-25, 2023	Site visits to observe examples of finalist’s projects
October 30, 2023	The board authorizes a recommendation for an architect pending contract review
November 1-20, 2023	The contract is reviewed by the law firm and signed by a district official

The contract for Architecture Services will align with the work scope expected in the next three to five years. One of the primary goals is to increase the value of construction projects moving forward while providing adequate space for increasing enrollment.

Board agreed to start the process of the RFQ and the district administration will review the top 3 architects.

4.03 - United City of Yorkville Water Main Project

The United City of Yorkville needs to drill an additional well (Well #10) to provide extra capacity to its overall system. The City has met with the District to discuss putting this new well at the back of the Yorkville High School property. They would need a fenced-in area that is approx. 120’x80’ for the wellhead, and electrical equipment and also would need road access.

Proposed improvements include: provide water supply, capacity to overall, system prior to lake, Michigan water connection; help bridge the gap until 2028 when there will be a connection to Michigan water; drill a new well 1,400 deep; of 12” raw water main; fire hydrants; and valves.

The project will begin December 2023 and end in August 2024. The project will be behind the high school and will require a staging area. The site will look the same as Kennedy and Bristol Ridge Rd.

The City of Yorkville is seeking approval from the district and IGA/Grant easements.

4.04 – Approval of Yorkville Middle School Chiller Replacement

The existing chiller at the Yorkville Middle School is a 2008 McQuay, 300-ton air-cooled chiller. It has two compressors and two cooling barrels. The middle school has been running off of one compressor this summer. Compressor #2 has a condenser coil that leaks freon and the leads going to the compressor have also shorted therefore the compressor will not run and when trying to start it up the main breaker for the whole chiller blows.

Currently, half of the district runs on Trane chillers. The Trane mechanicals are made to easily diagnose a problem and the district’s maintenance department is able to work on repairing the equipment in-house instead of hiring a company to come in to fix it which saves the district money. Trane is part of the OMNIA partners cooperative and is able to furnish and install a new air-cooled chiller at Yorkville Middle School.

The district’s maintenance department has been able to complete some temporary repairs to prolong the life of the chiller but currently, there is a lot of strain on the single compressor with this summer’s heat and the unit has gone down multiple times.

The ordering time for a new chiller is typically ten to twelve months but currently, Trane has a 300-ton chiller in production that could ship in December. Pending the Board approval the District would have this unit installed over spring break of 2024 at the same time as the Grande Reserve Chiller.

District Administration discussed the potential purchase of another chiller at YMS.

5. - Personnel

5.01 – Teacher Vacancy Grant

Yorkville Community Unit School District 115 has applied for and received a three year grant through the Illinois State Board of Education that can be used to support teacher retention and recruitment efforts. D115 was one of one hundred seventy districts that was awarded the grant. Eligibility was determined based on unfilled teaching vacancies. Dr. Nick Baughman will discuss the plans for the use of the grant funds.

According to the Illinois State Board of Education website. "The Teacher Vacancy Grant is part of a pilot program aimed at addressing chronic shortages by providing the state's

most understaffed districts with resources to attract, hire, support, and retain teachers. The grant allows districts maximum flexibility to use allocated funds in innovative, creative, and evidenced-based ways, such as signing bonuses, housing stipends, down-payment assistance, or loan repayments; to pay tuition and fees or provide residencies or apprenticeships; and to sustain employment of current teachers by providing materials, supplies, coaching, and school culture supports."

5.02 - Memorandums of Understanding

The District administration discussed three possible Memorandums of Understanding (MOU) with the Yorkville Education Association. The MOUs are related to hard to fill classified positions, elementary contact minutes, and elementary elective overload calculations.

Planning periods language for elementary staff how to apply, clarification on how to calculate overloads, and hard to fill stipend positions for classified staff will receive a bonus \$2000 over 2 years.

5.03 – Staff Increases

Student Services

The Student Services Department recommends an additional 1.0 FTE paraprofessional at the Yorkville Transition Program for the 2023-24 school year. This additional staff is required to ensure the needs documented in student's individualized educational programming are met. The additional paraprofessional position will support community-based instruction to increase the ratio of staff to students in the community to support the areas of safety, communication, and community instruction.

Yorkville Middle School

Yorkville Middle School is seeking an increase of 0.2 FTE to support growth in the band program. The YMS Band program has grown to 244 students at the beginning of the 2023-24 school year. The program had 216 students in the 2022-2023 school year and 168 students in the 2021-2022 school year.

English Learners

Due to an increase in the number of students requiring English Learner service, the district is seeking an increase of 0.5 FTE. The ELL student population has continuously increased the past few years. In August 2021, the district started with 384 registered students that required ELL services. In August 2022, that number increased to 466 and currently for the 2023-2024 school year, there are 519 registered students that require ELL services.

The Board approved posting the positions before the September 25th Board of Education meeting.

There was a new Public Act approved July 1 that changed the teacher tenure law. Previously the law required teachers to be employed for 4 years or 3 years of receiving an

excellence rating, the new law requires 3 years of employment or 2 years of excellence rating.

6. - Community Engagement

6.01 - Superintendent Search 2023

Yorkville Community Unit School District 115 (CUSD 115) is pleased to announce a comprehensive search for the next superintendent to lead the district into a promising future.

Interviews and focus group meetings

Tuesday, September 5th

Launch informational district webpage

Send an introductory email to all district staff

Begin BOE individual interviews (anticipated completion by Tuesday, September 12th)

Wednesday, September 6th

Invite staff to participate in focus groups

Send an introductory email to all district families

Thursday, September 7th

Issue a press release to the Kendall County Record and WSPY

Friday, September 8th

Add the survey link the district webpage

Send a reminder email to all district staff

Begin social media campaign and promote participation in principal weekly newsletters

Send invitations for community-level focus groups

Deliver bookmarks to the Yorkville Public Library for distribution to patrons to promote participation

Tuesday, September 12th - Thursday, September 28th

Conduct focus groups

Wednesday, September 20, 2023 September-mid October

Conduct the in-person community forum (7 PM in the YMS Auditorium)

Thursday, September 21, 2023

Conduct the virtual community forum (7 PM via Zoom)

Online survey

September 8-25, 2023

Leadership Profile Report presented to Board

October 30, 2023

Application deadline

December 1, 2023

6.02 - Board Vacancy Application Process

Yorkville Community Unit School District 115 (CUSD 115) will begin accepting applications to fill the vacancy resulting from the resignation of Board Member Jason Senffner on Tuesday, September 12, 2023.

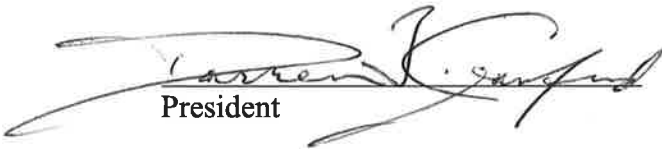
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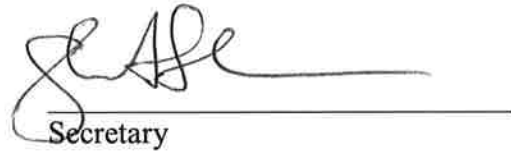
7.01 - Policy Updates

The recommended policy review from IASB Press: 4.40 - Incurring Debt; 4.55 - Use of Credit and Procurement Cards; 5.285 - Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers; 6.210 - Instruction Materials; 8.25 - Advertising and Distribution Materials in Schools Provided by Non-School Related Entities; and 8.70 - Accommodating Individuals with Disabilities

8. - Adjournment: Mr. Knoll moved and Mr. Houston seconded to adjourn the meeting at 6:36 pm.

APPROVED: September 25, 2023


President


Secretary