



Yorkville Middle School

2020-2021 Return to Learn

YORKVILLE

Schedules and Structures - *Choice Scenario*

District 115 will offer three education models that offer flexibility and choice. Students will continue a differentiated learning experience that allows for in person and virtual instruction. Parents and students will be allowed to choose the educational model that best suits the needs of each individual. *If Illinois is in phase 4 of Governor JB Pritzker's [Restore Illinois Plan](#), then families will have three educational models to choose from.*

Parents will choose the educational model that best fits their child's academic, health, and emotional needs. The three choice educational models are: On-Site: Face-to-Face, Hybrid: Blended, and Remote: e-Learning. D115 requires parents to make a decision in the summer of 2020, and that decision will remain in effect until the end of the first quarter of the 20-21 school year. Assuming Yorkville's region of the state is in Phase 4 or 5 of the Governor's Restore Illinois plan, parents and students will have an opportunity to select a different educational program or remain in the current program at the quarter.

Below are the schedule and attendance options for Yorkville Middle School's three choice educational models. Regardless of the attendance option chosen by families, a student will engage in their learning within the following bell schedule.

Period	Time	Teams 7-1 & 8-1	Teams 7-2 & 8-2	Teams 7-3 & 8-3
	7:15 - 7:30	<i>Staggered Arrival to First Period Classrooms</i>		
1	7:30 - 8:10	PE and/or Elective	Core Team Flex Instruction (7:33 - 11:45)	Core Team Flex Instruction (7:30 - 9:36)
2	8:13 - 8:53	PE and/or Elective		
3	8:56 - 9:36	PE and/or Elective		
4	9:39 - 10:19	Core Team Flex Instruction (9:39 - 10:42)		PE and/or Elective
5	10:22 - 11:02			PE and/or Elective
6	11:05 - 11:45	Lunch (10:45 - 11:15)		PE and/or Elective
7	11:48 - 12:28	Core Team Flex Instruction (11:18 - 2:27)	Lunch (11:48 - 12:18)	Core Team Flex Instruction (11:48 - 12:42)
8	12:31 - 1:01		PE and/or Elective (12:21 - 1:01)	Lunch (12:45 - 1:15)
9	1:04 - 1:43		PE and/or Elective	Core Team Flex Instruction (1:18 - 2:30)
10	1:47 - 2:27		PE and/or Elective	
	2:27 - 2:35	<i>Staggered Dismissal to Buses and Parent Pick Up</i>		

Attendance Options for Students:

On-Site: Face-to Face Educational Model

Students returning to Yorkville Middle School for daily face-to-face instruction will experience a full day of school. Each student will engage with core instruction in math, science, social studies, and English Language Arts for a total of 252 minutes a day. Students will engage with physical education for a total of 40 minutes a day, and up to two elective courses per day for up to 80 minutes (40 minutes each).

As a means to encourage collaboration between students and staff among the core content areas, student schedules will indicate a “Core Team Flex Instruction” block daily that will represent their time spent among math, science, social studies, and English Language Arts. The five core teachers per team (one each for math, science, and social studies; two for English Language Arts) will work together to determine the needs of their students each week and specify time allotted to each content area. This will allow for an interdisciplinary approach to all of the core areas, supporting the vision of a true middle school model.

Advisory is a significant component of a middle school student’s day and will continue to be facilitated daily by the core team teachers. During the Core Team Flex Instruction block, teams will schedule a minimum of 100 minutes a week of Advisory time. The focus of this time will be on social emotional learning, teacher-student check ins, and providing additional academic support to students.

Students will also have a 30 minute lunch each day in groups of 50 or less, which allows for safe social distancing. Eating areas will be assigned, and students will still have the opportunity to purchase a box lunch from the school.

Hybrid: Blended Educational Model

If a student is unable to attend school face-to-face for the entire day, they will have options for continuing to engage in their education at Yorkville Middle School through a hybrid model of in-person instruction and e-learning. Depending on which subject areas the student desires to attend in a face-to-face environment, they will be assigned a specific team whose bell schedule allows for easy transitions to and from the physical school building and home.

For example: if a student wants to take their core content area classes in a face-to-face model, but engage with their PE and elective choices through e-learning, they would be assigned to Team 7-2 or 8-2, depending on their grade level. This would allow the student to arrive at school at the normal 7:30am start time, attend their Core Team Flex Instruction time in-person, and then leave to return home at 11:45am. Once they were home, they would be able to engage with synchronous or asynchronous experiences for their PE and elective classes between 12:21 - 2:30pm.

An additional example: if a student desires to have their PE and elective classes in-person, but complete their core content area classes in the e-learning model, they may be placed on Team 7-1 or 8-1, again depending on their grade level. This would structure their day to come to school in the morning and take

a PE and one elective class from 7:30 - 8:53am every day. They would then use the time between 8:56 - 9:36am to travel back to their home and prepare to attend their Core Team Flex Instruction via Zoom and potential asynchronous engagement.

Remote: e-Learning Educational Model

If a student is unable to attend school face-to-face, they will have options for continuing to engage in their education at Yorkville Middle School through an e-learning mode. Students will be able to use video conferencing to call into their assigned classrooms at the scheduled time and work with their peers and teachers to access the district curriculum and assessments. These students will be included in all class activities and expectations, and will be able to collaborate with their classmates for assignments.