



Yorkville High School Academy & Yorkville High School

2020 - 2021 Return to Learn

Schedules and Structures - *Choice Scenario*

District 115 will offer three education models that provide flexibility and choice. Students will engage in a differentiated learning experience that allows for in-person and virtual instruction. Parents and students will be allowed to choose the educational model that best suits their needs. *If Illinois is in Phase 4 of Governor JB Pritzker's [Restore Illinois Plan](#), then families will have three educational models to choose from.*

Parents will choose the educational model that best fits their child's academic, health, or emotional needs. D115 requires parents to make a decision in the summer of 2020, and that decision will remain in effect until the end of the first nine weeks of the 2020-2021 school year. Assuming Yorkville's region of the state is in Phase Four or Phase Five of the Governor's Restore Illinois plan, parents and students will have an opportunity to select a different educational program or remain in the current program after the first nine weeks of the first semester.

The following *9-12 Hybrid Learning Plan* takes into consideration the unique needs of our stakeholders (students, staff, and families), alongside recommendations in ISBE's [Part 3 - Transition Joint Guidance](#) for the 2020-21 school year.

If Illinois is in Phase 4 of Governor JB Pritzker's [Restore Illinois Plan](#), then all classes will continue in the remote; e-learning model.

Hybrid: Blended Educational Model

Yorkville High School has designed an A/B, 8 block - 85 minute schedule to start the school year (see below). In this schedule, students will attend classes on-site two to three times per week and engage online for the remaining days of the week.

- Each day will consist of all odd numbered class periods or all even numbered class periods
- In this schedule, students will experience:
 1. fewer transitions each day (4 versus 9 during the regular 8 period schedule)
 2. reduced cohorts/class sizes to appropriately social distance in all spaces (see cohorts)
 3. start and end the school day with traditional lunch periods (4, 5, 6) allowing students to arrive late/leave early (if possible)
 4. a longer transition time between classes to allow for simple classroom sanitation.

Year-Long Benefits of the Hybrid Schedule

- Students have increased time in the beginning of the semester to meet with teachers & peers for on-site instructional benefits.
- The class period rotation in the hybrid schedule allows for an easier transition to the Remote Learning Schedule.

Lunch/Office Hours

To accommodate approximately 900 students per day for lunch, half of the daily cohort will be scheduled for lunch first, then ACCESS with the other half of the cohort attending ACCESS first, then lunch.

- Students will have the following options during their Lunch/Office Hours period:
 - At the main campus, the Student Union, Back Gym, Sports Lobby, Library, and Cafeteria will be designated eating areas.
 - At the Academy, the Wrestling Gym, Cafeteria, Library, Choir Room and the DEN will be designated eating areas.
 - Lunch areas will be monitored for size (under 50) and social distancing, since students will need to remove masks to eat.
 - Additional areas will be designated as “open campus” areas where students may congregate, while still wearing masks.
 - Students may also use this time to meet with their teachers for support/assistance during the designated Office Hours time. The time of teachers’ scheduled Lunch/ACCESS will alternate each day in order to provide greater access to students.
 - The Student Services Support team will offer developmental guidance lessons for students to attend during Office Hours.
- Students who have the ability to self-transport--and have parental permission--can leave the building for lunch and return afterward.
- Students who do not have a scheduled 5th or 6th period class may leave for lunch & will not have to return for the day.

WEEK 1: “Week A” (Odd period classes are on M-W-F and Even Period Classes are on T-TH)
Students are assigned to Team Fox or Team Den - Team Fox attends three days on “Week A” and Team Den attends two days

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Team Fox - Classes on Campus Team Den - Classes are Remote				Team Den - Classes on Campus Team Fox- Classes are Remote				Team Fox - Classes on Campus Team Den - Classes are Remote	
Periods	Time	Periods	Time	Periods	Time	Periods	Time	Periods	Time
0	6:30-7:17	0	6:30-7:17	0	6:30-7:17	0	6:30-7:17	0	6:30-7:17
1	7:25 -8:50	4	7:25 - 8:50	1	7:25 -8:50	4	7:25 - 8:50	1	7:25 -8:50
3	9:00 - 10:25	2	9:00 - 10:25	3	9:00 - 10:25	2	9:00 - 10:25	3	9:00 - 10:25
7	10:35 - 12:00	8	10:35 - 12:00	7	10:35 - 12:00	8	10:35 - 12:00	7	10:35 - 12:00
Office Hours/Lunch	12:05 -12:35	Office Hours/Lunch	12:05 - 12:35	Office Hours/Lunch	12:05 -12:35	Office Hours/Lunch	12:05 - 12:35	Office Hours/Lunch	12:05 -12:35
Lunch/Office Hours	12:35 -1:05	Lunch/Office Hours	12:35 - 1:05	Lunch/Office Hours	12:35 -1:05	Lunch/Office Hours	12:35 - 1:05	Lunch/Office Hours	12:35 -1:05
5	1:10 - 2:35	6	1:10 - 2:35	5	1:10 - 2:35	6	1:10 - 2:35	5	1:10 - 2:35

WEEK 2: “B Week” (Odd Period Classes are on T-TH and even Period Classes are on M-W-F)
Students are assigned to Team Fox or Team Den - Team Den attends three days on “B Week” and Team Fox attends two days

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Team Den - Classes on Campus Team Fox- Classes are Remote				Team Fox - Classes on Campus Team Den - Classes are Remote				Team Den - Classes on Campus Team Fox- Classes are Remote	
Periods	Time	Periods	Time	Periods	Time	Periods	Time	Periods	Time
0	6:30-7:17	0	6:30-7:17	0	6:30-7:17	0	6:30-7:17	0	6:30-7:17
4	7:25 - 8:50	1	7:25 -8:50	4	7:25 - 8:50	1	7:25 -8:50	4	7:25 - 8:50
2	9:00 - 10:25	3	9:00 - 10:25	2	9:00 - 10:25	3	9:00 - 10:25	2	9:00 - 10:25
8	10:35 - 12:00	7	10:35 - 12:00	8	10:35 - 12:00	7	10:35 - 12:00	8	10:35 - 12:00
Office Hours/Lunch	12:05 - 12:35	Office Hours/Lunch	12:05 -12:35	Office Hours/Lunch	12:05 - 12:35	Office Hours/Lunch	12:05 -12:35	Office Hours/Lunch	12:05 - 12:35
Lunch/Office Hours	12:35 - 1:05	Lunch/Office Hours	12:35 -1:05	Lunch/Office Hours	12:35 - 1:05	Lunch/Office Hours	12:35 -1:05	Lunch/Office Hours	12:35 - 1:05
6	1:10 - 2:35	5	1:10 - 2:35	6	1:10 - 2:35	5	1:10 - 2:35	6	1:10 - 2:35

Hybrid Learning Instructional Model

In the Hybrid Learning instructional design, students have access to all instructional resources and assignments online, along with the opportunity to attend 4 classes on-site each school day. The on-site time serves as an opportunity for teacher modeling, lab demonstration, enrichment, and differentiated support. Priority is placed on peer collaboration and student/teacher consultation.

In addition, students who opt to complete all learning online may do so.

Regardless of whether students engage in class online or on-site, all courses at YHS will follow the Hybrid Learning Instructional model. The recommended delivery will be flexible, meaning the learner may engage in the content either synchronously or asynchronously whether that is done on-site or remotely. This recommendation stems from the following beliefs and assumptions:

- (1) School will likely need to transition to our Remote Learning Plan later this fall.
- (2) We will limit the size of each daily cohort to maintain social distancing protocols in all spaces.
- (3) Students and staff are able to work remotely due to safety and/or health concerns
- (4) Students with high needs are able to attend campus more frequently to meet their educational needs (i.e. LASP).

We will start our school year in the Hybrid Learning Model, with approximately 50% of the student body engaged in class on-site while the other 50% will engage remotely on a daily basis. Students will elect to join one of three categories (survey later this summer):

- **Group A - Students select a 50/50 blend of on-site and online learning (Hybrid Learning)**
 - In this model, students attend class on-site two days in a row, and then attend online the following two days.
 - Students alternate classes every other day so that in two days time, they are able to work in all 8 class periods.
 - In Canvas, students follow and access the same instructional content as their on-site peers
- **Group B - Student identifies/selects a need for higher levels of in-person learning**
 - In this model, students with identified educational needs may engage in on-site learning more than 50% of the time.
- **Group C - Students select to learn 100% remotely**
 - In this model, students will engage in all learning online.
 - In Canvas, students follow and access the same instructional content as their on-site peers

Hybrid Learning Calendar

Using a 50% on-site/online ratio, students will attend two consecutive days and then have two consecutive remote learning days. Students who desire 100% in-person instruction will attend all days on campus, while students identifying as 100% e-learning will engage in instruction in that modality throughout the semester's entirety.

- Students (50/50 blend of in-person/remote learning) will be divided into two groups.
 - ◆ Group 1 (50% of the student body) will attend for two consecutive on-site instruction days.

- ◆ Group 2 (the other 50%) will engage in blended/remote learning during Group 1's on-site days.
- ◆ The groups will invert for the next two-day cycle.

→ Referencing the chart below, Thursday, August 20 is an **ODD PERIOD** day, which means the following:

- ◆ Students will engage in their scheduled odd periods (1, 3, 7, & 5).
- ◆ Group 1 students will attend odd period class class on-site.
- ◆ Group 2 students will engage in their odd period class content remotely.

→ Friday, August 21 is an **EVEN PERIOD** day which means the following:

- ◆ Students will engage in their scheduled even periods (4, 2, 8, 6).
- ◆ Group 1 students will attend even period classes on-site.
- ◆ Group 2 students will engage in their even period classes remotely.

→ Monday August 24 is an **ODD PERIOD** day, which means the following:

- ◆ Students will engage in their scheduled odd periods (1, 3, 7, & 5).
- ◆ Group 2 students will attend odd period class class on-site.
- ◆ Group 1 will engage in their odd period class content remotely.

→ Tuesday, August 25 is an **EVEN PERIOD** day which means the following:

- ◆ Students will engage in their scheduled even periods (4, 2, 8, 6).
- ◆ Group 2 students will attend even period classes on-site.
- ◆ Group 1 students will engage in their even period classes remotely.

AUGUST				
M	T	W	TH	F
			20	21
24	25	26	27	28

SEPTEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25

OCTOBER				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23

31				
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28	29	30		
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26	27	28	29	30
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NOVEMBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	