



D115 Elementary Schools

Bristol Grade School, Bristol Bay Elementary School, Grande Reserve Elementary School, Autumn Creek Elementary School, Yorkville Grade School, Circle Center Grade School, Yorkville Intermediate School

2020 - 2021 Return to Learn

Schedules and Structures - *Choice Scenario*

District 115 will offer three education models that offer flexibility and choice. Students will continue a differentiated learning experience that allows for in person and virtual instruction. Parents and students will be allowed to choose the educational model that best suits the needs of each individual. *If Illinois is in phase 4 of Governor JB Pritzker's [Restore Illinois Plan](#), then families will have three educational models to choose from.*

Parents will choose the educational model that best fits their child's academic, health, and emotional needs. The three choice educational models are: On-Site: Face-to-Face, Hybrid: Blended, and Remote: e-Learning. D115 requires parents to make a decision in the summer of 2020 and that decision will remain in effect until the end of the first quarter of the 20-21 school year. Assuming Yorkville's region of the state is in phase four or five of the Governor's Restore Illinois plan, parents and students will have an opportunity to select a different educational program or remain in the current program at the end of the quarter.

Options Include:

1. Remote Learning: E-Learning

- a. **Schedule Description:** Students complete five hours of instruction daily that is a combination of virtual synchronous instruction, independent practice, and/ or small virtual group work. Students will be assigned an e-learning teacher and will be expected to master the district's curriculum and state standards. Students will select one Special (ILT, art, music) and be required to participate in a 30 minute lesson once every four days. Students will also be required to complete 150 minutes of weekly physical activity to ensure compliance with ISBE guidelines and health school code mandates.
- b. Students will participate in small group virtual instruction that will not exceed 30 minute at any one time in core content areas.
- c. Students will access teachers virtually through Zoom and during teacher office hours.
- d. District/Benchmark assessments will be given to students. Students have the option to take these in person or at school if preferred. Students will have an opportunity to move through ELA and Math curriculum asynchronously using digital platforms.
- e. EC and Kindergarten students may elect e-learning, the times reflected below will be half the amount represented.

Sample E-Learning Elementary Schedule <i>Grades 1-6</i>
English Language Arts with Integrated Science/Social Studies: 150 minutes Math: 90 minutes per day Special (art, music, ILT): 30 minutes PE (Independent): 30 minutes per day
Note: <ul style="list-style-type: none"> ➤ 90 minutes each day is live instruction via Zoom with a teacher. ➤ Additional learning is in the form of independent practice, small group activities, pre-recorded lessons, and engaging with online programs.
Total Instruction: 5 Hours/300 minutes per day

2. Hybrid: Blended

- a. Schedule Description: Students attend school for half of a day (AM or PM). Families with multiple children will be placed in the same morning or afternoon schedule. For the other part of the day, students will engage in learning extensions at home that will be uploaded to his/her designated learning platform (Seesaw or Google Classroom). Families that choose this option for learning will be required to complete two hours of academics at home.

Example Hybrid Morning Schedule	Example Hybrid Afternoon Schedule
8:15/8:20: Arrival 8:25-10:00: English Language Arts with integration of Science/Social Studies 10:00-10:25: Recess and Snack outside 10:30-11:20: Math 11:25: Dismissal	12:20/12:25: Arrival 12:25-2:00: English Language Arts with integration of Science/Social Studies 2:00-2:25: Recess and Snack outside 2:30-3:20: Math 3:25: Dismissal
Two additional hours of academics at home daily.	

- b. Virtual Platforms: The District has adopted specific adaptive online learning programs for students to practice daily math and reading. Each week students will have a time requirement on these tools along with activities to submit by the end of the week.
- c. Specials: Students are not required to take a specials class (art, music, P.E., information literacy/technology). However, students are allowed to enroll. Students will also be required to complete 25 minutes of independent weekly physical activity to ensure compliance with ISBE guidelines.

- d. Early Childhood (EC) and Kindergarten Students: This option is not available for EC and Kindergarten Students. The EC and Kindergarten programs are half or partial day and will continue to be offered in that format.

3. On-Site: Face-to-Face

- a. Elementary students who return to school for daily face-to-face instruction will engage in a full day of school. During the course of the day, students will maintain instructional time for their core content areas of math and ELA, with Science and Social Studies integrated into the ELA content. Students would also continue to have their daily Special offering (music, art, Information Literacy/Technology).

Social Emotional Learning (SEL): Students will continue to follow the district SEL curriculum and an additional 10 minutes will be added daily to ensure students social and emotional well-being.

Physical Education: Students will still participate in P.E. daily. This class will take place outside whenever possible or in the gymnasium.

Art: Students will participate in art class once every four days for 40 minutes. The art teacher will come to each classroom, students will not transition to a separate classroom.

Music: Students will participate in music class once every four days for 40 minutes. The music teacher will come to each classroom, students will not transition to a separate classroom. Students will not share instruments and will be required to wear masks when singing.

Information Literacy & Technology (ILT): Students will participate in ILT class once every four days for 40 minutes to learn digital citizenship skills and technology skills. The teacher will come to each classroom, students will not transition to a separate classroom.

Library: Students will select books electronically and the library staff will deliver books to students. The librarian will conduct lessons in the classroom, students will not travel to the library. Librarians will create a circulation plan to ensure that materials are properly sanitized.

Lunch: Students will also have a 30 minute lunch each day in groups of 50 or less, which allows for safe social distancing. Additionally, weather permitting, students may eat outside, following safe social distancing procedures.

Interventions and Enrichment: Interventions, supports, and enrichment opportunities will still be provided to all students during the school day.

Recess: Additional recess has been added to the K - 3 schedule for each grade level. Recess will be scheduled for all classes and each class will have designated areas to play and students will be instructed to maintain a distance of six feet (see Playground Procedures).

Transition Time: Increased transition has been added to the schedule that will allow for time to clean up and move between classroom, scheduled restroom breaks, hand washing, snack, lunch/recess, lockers, arrival, and dismissal.

All students will be required to wear masks during the school day when inside during all subjects.

Sample Face-to-Face Elementary Schedule

First grade student example

8:25-8:50: Arrival and SEL connect

8:50-9:30: Special (art, ILT, music)

9:30-11:00: English Language Arts

11:00-11:20: Recess #1

11:20-12:00: Intervention or Enrichment Opportunities

12:00-12:30: Lunch

12:30-1:40: Math

1:40-2:10: Recess #2

2:10-2:40: Physical Education

2:40-3:15: English Language Arts with integrated Science/Social Studies

3:15: Transition/Dismissal