

Learning Commitment Selection

Each Yorkville CUSD 115 student can select one of three learning methods in the CHOICE scenario below: e-learning only, on-site only, or hybrid (combination of e-learning and on-site).

- A commitment decision must be submitted to the district by Friday, July 31. If a decision is not submitted by the deadline, the student will be registered as attending on-site.
- Parents/Guardians are asked to make a commitment to a learning method for the first 9-week quarter: Aug. 20-Oct. 23.

Scenario	RESTRICTED	LIMITED	Current Scenario CHOICE
Restore Illinois Phase	1 & 2	3	4 & 5
Learning Models	E-learning (remote)	E-learning (remote) Alternating Attendance	E-learning (remote) On-site (face-to-face) Hybrid (blended)

 Scenario Options Based on Restore Illinois Phasing

Please note:

- Athletic/Extracurricular activities will only be offered if and in the manner allowed by the Illinois High School Association (IHSAA) and Illinois Elementary School Association (IESA). If the programs are held, they will be open to all District 115 students (including e-learning and hybrid learners).
- Families who opt-into the e-learning or hybrid models will be able to purchase multi-day meals and pick them up from a central district location. Students who qualify for free or reduced meals program will receive these meals at the free/reduced cost.

Additional Resources (www.y115.org/2020-21)

- [Transition Website](#)
- [Presentation Video Recordings](#)
- [Transition Planning Documents](#)
- [Health Considerations](#)
- [Frequently Asked Question Responses](#)

In addition, email addresses for the leaders of the specific planning teams (academics, communications, health and wellness, human relations, operations, and student and family support) are listed under the "Transition Planning" tab on the transition website.









The Learning Environment





Whichever of the three options families choose, the learning environment will be different from anything students have experienced previously. E-learning will be different than it was in the spring due to changes that were implemented in response to feedback; on-site learning will be different due to the new health and safety measures within the school building; and the hybrid model is a completely new option for students at all grade levels.

For those parents/guardians who chose to send their students to school on-site, it is recommended that the following changes be discussed with their children to help establish expectations and reduce anxiety for when they return to school. The visual changes to the on-site learning environment include:

- Students and employees will be required to wear masks during the school day on buses and in school buildings, (opportunities for "mask breaks" have been embedded into the school day).
- Students and employees will be required to submit a daily electronic health questionnaire (including a temperature reading) and show proof of submission before being allowed to enter a school building.
- Classrooms may contain fewer students and different (or less) furniture in a new layout.
- Time spent in different parts of the school building will be limited; time spent learning outdoors may increase.
- Lunch and recess times and locations have changed.
- Restrooms will have barriers installed between sinks/urinals.
- Hand sanitizer will be available at stations throughout the building.
- Hallways may have directional dividers.
- Decals will be on the floor identifying physical distancing requirements.
- Informational posters will be displayed throughout the building to remind students and employees about the health and safety requirements.
- Some classrooms will contain new technology to engage with students who are e-learning.
- Buses will be limited to 50 or fewer occupants, and siblings riding on the same route will be expected to sit together.

 Call the District 115 Administrative Center at 630-553-4382.

OPTION	 Schedule	 Physical Education	 Specials	 Lunch	 Transportation
 Elementary E-learning	5 hours daily Courses facilitated by a District 115 teacher using Seesaw (grades EC-2) or Google Classroom (Grades 3-6).	150 minutes weekly Completed independently at home.	Choice of one Specials are 30 minutes and include: information literacy/technology, art, or music.	Does not apply	Does not apply
 Elementary On-site	Daily 8:25 a.m.-3:25 p.m. (BGS, CCGS, YGS, YIS) 8:35 a.m.-3:35 p.m. (ACES, BBES, GRES)	30 minutes daily	40 minutes daily Alternates between information literacy/technology, art, music, and library.	30 minutes Plus 40 total minutes of recess time daily. Snack time provided.	Provided to and from school for qualifying students.
 Elementary Hybrid <i>Grades 1-6 only, as early childhood/kindergarten will follow the district's standard half-day program schedule.</i>	Students attend on-site half the day and participate in extension activities using Seesaw/Google Classroom for 2 hours the other half of the day. Students are assigned by the district to either a morning (8:15-11:25 a.m.) or afternoon (12:20-3:25 p.m.) session. Students within a household will be assigned to the same session.	25 minutes weekly Completed independently at home.	Not required However students are allowed to enroll and may attend virtually or on-site (district transportation not provided).	Not offered Snack time provided.	Students who qualify for district transportation will be transported to school if they attend the morning session and after school if they attend the afternoon session. <u>Midday transportation will be the responsibility of parents.</u> Transportation to and from school will be provided for qualifying early childhood, kindergarten and special education students.

OPTION	 Schedule	 Physical Education/Health	 Electives	 Lunch	 Transportation
 Middle School E-learning	7:30 a.m.-2:30 p.m. Courses facilitated by a District 115 teacher using Canvas.	40 minutes daily Completed independently at home.	40 minutes per elective Student schedules will accommodate their pre-selected electives.	Does not apply	Does not apply
 Middle School On-site	Daily 7:30 a.m.-2:30 p.m.	40 minutes daily	40 minutes per elective Student schedules will accommodate their pre-selected electives.	30 minutes	Provided to and from school for qualifying students
 Middle School Hybrid	Students select to attend on-site for either their electives or core classes. The district will then assign students to a schedule that corresponds to their choice.	Daily Student choice: on-site or through e-learning.	40 minutes per elective Student schedules will accommodate their pre-selected electives. Students can take their electives either on-site or through e-learning.	30 minutes Student choice: on-site or at home.	Students who qualify for district transportation will be transported to school for the regular school day start time, and after school at 2:27 p.m. <u>Any transportation to home/school during the school day is the responsibility of parents.</u> Transportation to and from school will be provided for qualifying special education students.

OPTION	 Schedule	 Physical Education	 Electives	 Lunch	 Transportation
 High School E-learning	Daily 6:30 a.m. (0 hour)-2:35 p.m. (student schedule dependent); courses facilitated by a District 115 teacher using Canvas.	85 minutes every other day Facilitated by a District 115 teacher using Canvas.	85 minutes every other day Facilitated by a District 115 teacher using Canvas.	Does not apply	Does not apply
 High School On-site	Daily 6:30 a.m. (0 hour)-2:35 p.m.; students may arrive late/depart early according to their core class schedule (parent permission required).	85 minutes every other day	85 minutes every other day	30 minutes Off campus allowed for students with parent permission, plus 30 minutes open office hours/ACCESS. Transportation not provided by district.	Provided to and from school for qualifying students. Senior and junior students who have the ability to self-transport, and have parent permission, may secure a parking pass.
 High School Hybrid	On-site two consecutive school days (4 courses), followed by e-learning for two consecutive school days.	85 minutes every other day Facilitated by a District 115 teacher in-person and using Canvas.	85 minutes every other day Facilitated by a District 115 teacher in-person and using Canvas.	30 minutes If on-site, students may have lunch off campus with parent permission, plus 30 minutes open office hours/ACCESS. Transportation not provided by district.	Students who qualify for district transportation will be transported to school for the regular school start time (7:25 a.m.) and after school at 2:35 p.m. <u>Any transportation required during the school day is the responsibility of parents or students who have the ability to self-transport and have parental permission.</u> Transportation to and from school will be provided for qualifying special education students.